



**TEACHER TRAINING (TT) COURSE
IN FRAMES OF THE ERASMUS+ CBHE “PRINTeL” PROJECT
585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP**

**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT
LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTeL**

*Analyses of Trainees Responses on Teacher Training Course “Video as a Tool
for Teaching and Learning”*

From February 1, 2019 till February 7, 2019 we - Ana Gigauri and Shalva Tchkadua - carried out five day (10 hours) training at Iakob Gogebashvili Telavi State University. The title of the training was “Video as a Tool for Teaching and Learning”. The training was conducted for TeSaU staff and 24 lecturers were involved in it. After the completion of teacher training, trainees were asked to fill online questionnaire forms. 23 trainees submitted their responses.

The questionnaire aimed to evaluate participants’ satisfaction and collect information about pros and cons of the training. The questionnaire contained 15 questions. Each trainee should indicate his/her level of agreement with the statements/questions and should rate aspects of the training on a 0 to 5 linear scale. The numbers had the following definitions:

- 0 - not applicable
- 1 - strongly disagree
- 2 - disagree
- 3 - neutral (neither agree nor disagree)
- 4 - agree
- 5 - strongly agree, the highest, most positive impression

The first section was about the objectives and content of the training. The first statement was:
1.1. The objectives of the training were clearly stated in syllabus. 87% (20 trainees) rated it 5 points and 8,7% (2 trainees) evaluated it with 4 points. Only one participant rated this question 1 point.

91,3% (21 person) evaluated the second statement “The training content was appropriate to title and objectives of the course” with 5 points. 1 trainee gave the same statement 4 points and another one - 0 points. This last response must be the result of misunderstanding/confusion, because

in the following questions the same respondent evaluated the training with the highest 5 points and left very positive comments about the training.

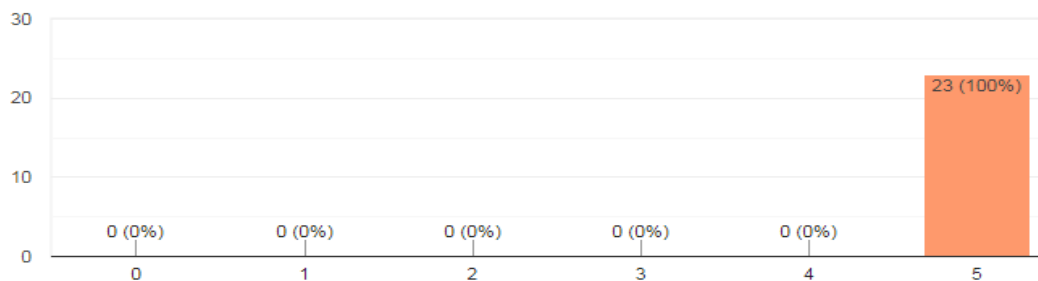
The third statement of the first section was “1.3. The content was relevant to my expectations”. It was rated 5 points by 95,7% (22 trainees). Only one trainee evaluated it with 1 point.

The second section of the survey was about quality of the instruction. The first statement was: “2.1. Innovative methods and well prepared instructional activities were used and delivered”. All trainees (100%) rated 5 points. (see diagram 1)

Diagram 1.

2.1. ტრენინგზე გამოყენებული იყო სწავლების ინოვაციური მეთოდები და კარგად იყო აგებული / დაგეგმილი სასწავლო აქტივობები.

23 responses

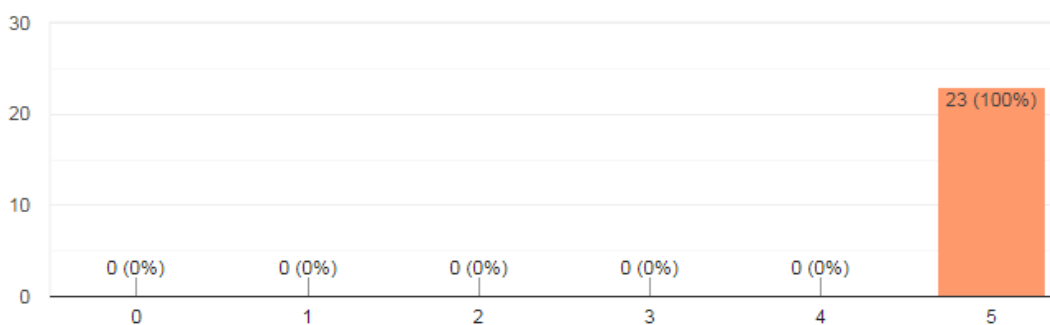


The following statement was “2.2. The training methods and activities kept me interested in the topics and stimulated my learning”. All trainees (100%) evaluated it with 5 points. (see diagram 2)

Diagram 2.

2.2. ტრენინგზე გამოყენებული მეთოდები და აქტივობები იყო საინტერესო, სწავლის სტიმულისა და მოტივაციის მომცემი.

23 responses

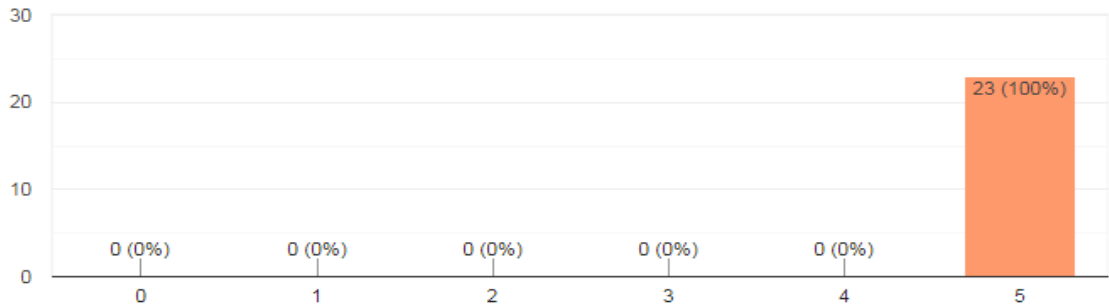


The next statement “2.3. Participation and interaction during the training were encouraged” was also rated 5 points by 100% of participants. (see diagram 3)

Diagram 3.

2.3. ტრენინგი აგებული იყო მონაწილეობისა და ინტერაქტიულობის პრინციპით

23 responses



The third section was about trainers/instructors. It included the following statements:

3.1. The trainer was well prepared for this training. (see diagram 4)

3.2. The trainer communicated well with the class. (see diagram 5)

3.3. The allotted time for the training was used effectively by the trainer. (see diagram 6)

Each of these statements were evaluated with 5 points by 100% of trainees.

Diagram 4.

3.1. ტრენერი იყო კარგად მომზადებული.

23 responses

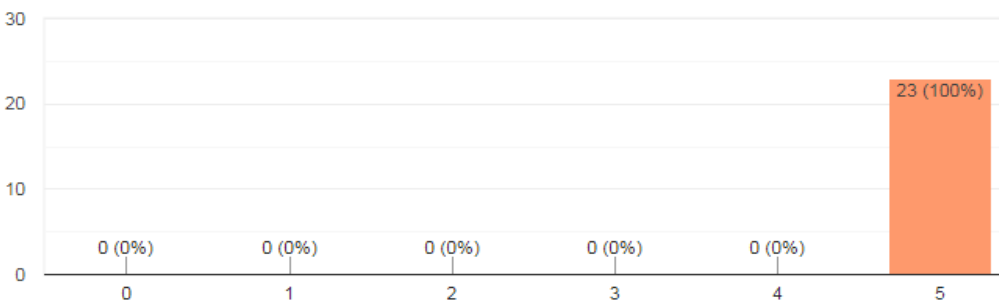


Diagram 5.

3.2. ტრენერის კომუნიკაცია ჯგუფთან იყო ეფექტური.

23 responses

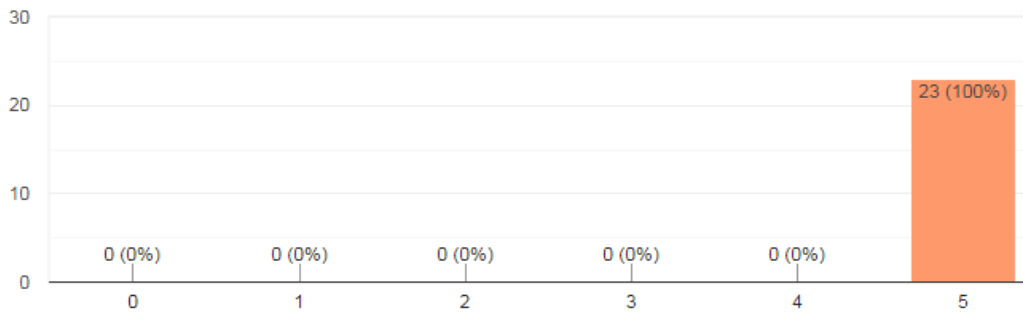
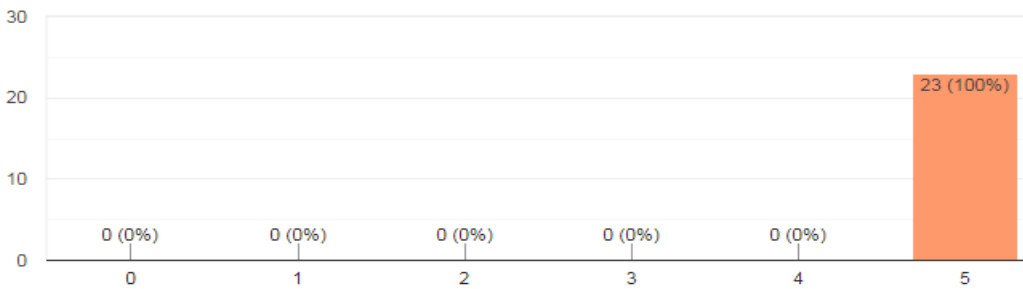


Diagram 6.

3.3. ტრენერი ეფექტურად იყენებდა ტრენინგისთვის გამოყოფილ დროს.

23 responses



The fourth section was about benefits and results. The first statement was “4.1. I acquired new skills on innovative and/or technology enhanced teaching & learning”. 91,3 % of trainees rated 5 points and 8,7 % of trainees rated 4 points. The next statement “4.2. I will be able to apply acquired skills in my teaching practice” was rated:

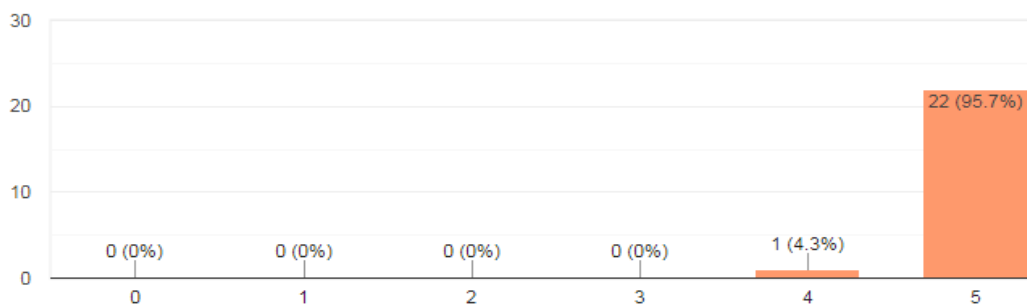
- 5 points by 78,3 % of trainees;
- 4 points by 21,7% of trainees.

95,7% of participants evaluated the statement “4.3. I would recommend this training course to my fellow teachers” with 5 points and 4,3% rated it 4 points (see diagram 7).

Diagram 7.

4.3. ტრენინგის გავლას ვურჩევდი ჩემს კოლეგებსაც.

23 responses



In the fifth section trainees were asked to rate their experience and write their opinion on the training. The first question was “5.1. Overall, how would you rate your experience in this training?”. 87% of participants rated the statement 5 points and 13% rated it 4 points. The last two questions in this section were open-ended questions. Accordingly, trainees wrote their responses.

Question: 5.2. How do you plan to change your teaching practice as a result of this training?

All responses on this question are positive. Trainees claim that they will actively use video materials (created by themselves) in their teaching process. Some respondents add that video-based teaching will help them increase students’ motivation. One trainee says that he/she often uses digital resources in the teaching process and this training gave him/her more information about how to create his/her own video materials.

The last question was 5.3. Please write any other comments you may have about this training.

Respondents left many welcoming comments about training and trainers. The great majority wrote that training was very interesting, informative, innovative, useful, beneficial and result-oriented. They advised the training to other staff members as well and considered that this type of trainings should be conducted frequently. One trainee expressed his/her desire to spend two working days on “explaineverything.com” (trainers spent one day). And one trainee needed more individual contact with the trainers.